

BCU Releases New English Textbooks at Vijaya College, Jayanagar Workshop



Bengaluru, February 19, 2025:

The Department of English and Media Studies, Vijaya College, Jayanagar, in association with the Department of Research and Studies in English, Dr. Manmohan Singh Bengaluru City University, successfully organised a One-Day Workshop on “New English Textbooks: Design, Pedagogy and Classroom Practice” on February 19, 2025, at 10:00 a.m.

The workshop was inaugurated by the Chief Guest, Prof. Ramesh B., Honourable Vice Chancellor, Dr. Manmohan Singh Bengaluru City University. In his inaugural address, he emphasized the growing importance of language learning in higher education and highlighted the need to sensitize students to contemporary issues such as gender, inclusivity, and social awareness. He also stressed the vital role of technology-enabled learning, noting its significance in enhancing classroom engagement and communication skills.

On this occasion, the Vice Chancellor released IV Semester English textbooks for BA, BSc, BCom, BBA, BCA, and textbooks for Additional English and Major English, according to SEP 2024.

The workshop was graced by the Guests of Honour:

- Dr. T. N. Thandava Gowda, Chairperson, Board of Studies, and Chairman, Department of Research and Studies in English, Bengaluru City University, and
- Dr. T. A. Balakrishna, Secretary, BSHES.

Dr. T. N. Thandava Gowda spoke about the vision, academic framework, and pedagogical objectives underlying the newly released textbooks, highlighting their relevance for diverse undergraduate disciplines.

Addressing the gathering, Dr. T. A. Balakrishna reflected on the enduring significance of English education in today's globalised world and its role in shaping informed, articulate learners.

The event witnessed enthusiastic participation from faculty members of English departments from various colleges affiliated with Bengaluru City University, who appreciated the initiative and contributed actively to the academic discussions.

The workshop aimed to equip educators with strategies to effectively implement the newly introduced textbooks, while fostering dialogue on curriculum design, inclusive pedagogy, and contemporary classroom practices.





